



SOCIAL COMMUNICATION PATHWAY (SCP)

YOUNG PERSONS INFORMATION TO REQUEST ASSESSMENT

<u>Please return this form to the Carol Kendrick Centre, Stratus House,</u> <u>Southmoor Rd, Wythenshawe, Manchester M23 9XD</u>

The Social Communication Pathway is primarily for young people with **significant** social communication needs, particularly those who might have autism.

People can have Social Communication difficulties for different reasons. For example, young people might struggle with social communication if they have a learning disability or a language disorder, have experienced some trauma or fit criteria for a diagnosis such as ADHD or Developmental Co-ordination Disorder. This form helps us decide whether your social communication difficulties might need an autism assessment.

The Social Communication Pathway is a virtual team made up of practitioners from Child and Adolescent Mental Health Services; Speech and Language Therapy; Occupational Therapy; Community Paediatrics and Community Child Health and Educational Psychology.

By filling in this form, you are helping this team decide if the Social Communication Pathway is the right pathway for you. Try to fill in all sections of this form and give examples wherever possible. The information you provide is really helpful to us.

If you need any help with filling in this form, please ask someone who knows you well to help you to complete it. (E.g. your parents/carer, teacher)

Once your form and the one from school are received, the Social Communication Pathway team will consider all the information and let you know if they think the pathway is the right assessment for you, or if something else is required.













Name:	Date of Birth:	
Address:		
School	Year Group:	
GP Name:	Address:	
I agree to refer myself for as	sessment of my social communication need	ls. YES/NO
I agree to this information b assessment	eing shared with health and education prof	essionals in order to help in the YES/NO
I agree to professionals in the my health record	ne Social Communication Pathway sharing in	nformation that might be held on YES/NO
I agree that information from any educational psychology assessments can be shared with health professionals on the pathway team YES/NO		
Signature :	date:	
TELEPHONE NUMBER:		

Frequently Asked Questions

1. Does a referral to this team mean that I have autism?

No, it does not necessarily mean you have autism. People can have Social Communication difficulties for different reasons e.g. developmental trauma, ADHD, learning disabilities or global developmental delay; language or co-ordination disorders.

2. Where do I send the forms to?

You send the forms to the SCP, Carol Kendrick Centre, Stratus House, Southmoor Rd, Wythenshawe, Manchester, M23 9XD

3. What happens after I send in the forms?

Once your information and the information from school is received, the multiagency Social Communication Pathway team will review this information. They will also look at any reports on your health record (e.g. those from Community Paediatricians, Speech and Language Therapists, Occupational Therapists etc) or reports that have been completed by One Education (but only if you have signed this form to say we have permission to look at these).

The team decides if the information it has does suggest that you would benefit from a social communication assessment. Someone from the team will inform you by phone or in a letter what the outcome of this meeting is. The team meet every week.

SOCIAL INTERACTION (Getting on with other young people and adults)
Give a description of any difficulties you have with getting on with other young people or with adults.

COMMUNICATION (Talking/understanding/use of gestures/listening)
Please give a description of any difficulties you might have with communication (e.g. getting your point across to people, expressing your thoughts, feelings and experiences, explaining things to people)

INTERESTS		
Please tell us how you spend your spare time?		
What do you enjoy doing?		
Do you have any special interests?		

RIGIDITY AND ROUTINES	
What is it like for you if something changes unexpectedly?	
How do you manage unexpected changes in routine?	
How do you manage unexpected changes in routine:	

SENSORY DIFFERENCES AND CO-ORDINATION	
Please give a brief description if you have any differences in sensory experiences. (hearing, touch, smell, taste, vision, movement)	
Do you have any difficulties with co-ordination or handwriting?	

Do you feel able to be as independent as others of your age? Tell us about your attendance at school and leisure activities and your independence skills.		
Do you have any known mental health difficulties? (anxiety/self-harm/depression)		
BEHAVIOUR		
Do you ever get into trouble at school or home? If so, why?		

What has helped to support you?	
What has not worked well to help you?	

What is your main concern?
Is there anything else you want to tell us about you or your family?

The Social Communication Pathway is for children and young people for whom the main concern is their social communication.

If we feel that their difficulties could be related to other conditions; for example developmental language disorder; learning difficulties; attention difficulties or developmental coordination difficulties; we may not be the right service for you.

We may refer you to another more appropriate service.

We will write to you and your GP to explain our decision.